



Howard Cattle Minor and Major Behavior Definitions

Minor	Major
Defiance/Non-Compliance Student engages in brief or low-intensity failure to follow directions or talks back. <i>Non-responsive, off task in classroom, eye rolling, "whatever", refusing to follow directions, ignoring, "I don't want to", "You're not the boss of me", gum chewing, talking in class, eating in class, talking back.</i>	Defiance/Non-Compliance/Insubordination Student engages in refusal to follow directions or talks back. <i>After repeated redirection, student refuses to follow directions; refuses to comply.</i>
Disrespect Student delivers low-intensity, socially rude or dismissive messages to adults or students. <i>Spontaneous, thoughtless, argumentative. Redirection is possible. Minor name calling. "You live in a cardboard box", "You drink water from the toilet",</i>	Disrespect Student delivers socially rude or dismissive messages to adults or students. <i>Includes talking back, socially rude interactions, arguing with adult. Intentional; no redirection possible.</i>
Disruption Student engages in low-intensity but inappropriate disruption. <i>Side conversations, note passing, tapping fingers or pencil, outburst, blurts out answers without raising hand, gets out of seat without permission, slamming books on desk, playing with things, whistling, humming, clowning around.</i>	Disruption Student engages in behavior causing an interruption to a class or activity. Includes sustained loud talk, yelling, or screaming; noise with materials; and/or sustained out of seat behavior. <i>Repeated or potentially dangerous disruption (throwing sharp or heavy objects).</i>
Dress Code Violation Student wears clothing that is near, but not within the dress code guidelines defined by the school district. <i>Violation is fixable (turning a shirt inside out, removing jewelry).</i>	Dress Code Violation Student wears clothing that does not fit within the dress code guidelines defined by the school district. <i>Gang related items, or refusal to fix. Violation is not fixable (inappropriate top, shoes, shorts).</i>
Inappropriate Language Student engages in low-intensity instance of inappropriate language. Not directed at a staff member or student or accidental slip. <i>Crap, damn, sucks, shut up, up yours, etc.)</i>	Abusive/Inappropriate Language/Profanity Verbal messages that include swearing or use of inappropriate words. Directed at an adult or student. <i>Deliberate and/or profane. Swear words, racial slurs, and sexual comments</i>

<p>Lying/Cheating Student delivers a message that is untrue or deliberately violates rules. <i>Not a significant impact to learning. (Copying, minor untruths/fibs)</i></p>	<p>Theft/Forgery/Plagiarism Student is involved by being in possession of, having passed on, or being responsible for removing someone else's property; or a student has signed a person's name without permission; or claims someone else's work as their own.</p>
<p>Physical Contact/Aggression Student engages in non-serious, but inappropriate physical contact. <i>Childish horseplay (chasing, pushing, tripping, throwing paper) Playful contact (girls hitting boys and vice versa, chasing, rough housing, pushing in line, jumping, poking, kicking under the table.</i></p>	<p>Physical Aggression/Fighting Student is engaged in action involving serious physical contact where injury may occur or mutual participation in an incident involving physical violence <i>Hitting, punching, hitting with an object, hair pulling, scratching, biting, spitting, and kicking. Throwing objects, threatening, pounding on furniture, etc.</i></p>
<p>Property Misuse Student engages in low-intensity misuse of property. <i>Non-permanent writing on desk/chair, breaking pencils, minor book damage. Changing computer settings, pounding on keyboard, breaking pencils, using paper for origami, doodles, or airplanes without teacher permission.</i></p>	<p>Property Damage/Vandalism Student participates in an activity that results in the destruction or disfigurement of property. <i>Tagging/graffiti/vandalism of property belonging to someone else. Student kicks in the restroom stall door, carves into a desk/table, breaks something purposefully, misuse of restroom facilities, writing/drawing on school property.</i></p>
<p>Technology Violation Student engages in non-serious, but inappropriate use of cell phone, camera, or computer. <i>Usage at inappropriate time or not going to approved webpage.</i></p>	<p>Technology Violation Student engages in inappropriate (as defined by school) use of cell phone, camera, or computer. <i>Sharing provocative material, unauthorized access to inappropriate web pages, repeated usage at inappropriate times).</i></p>
	<p>Tobacco/Alcohol/Drugs Student is in possession or is using alcohol, tobacco, drugs, or medication.</p>
	<p>Weapons Student is in possession of knives, guns (real or look alike), or other objects readily capable of causing bodily harm or property damage <i>(including combustibles)</i></p>

	<p>Bullying/Harassment</p> <p>The delivery of direct or technology-based messages or physical contact that involves repeated intimidation, teasing, taunting, threats, or name calling. May include disrespectful messages related to any protected class (race, gender, religion, disability, etc.) <i>Asserting power over someone. Text messages, emails, negative comments based on gender, race, religion, limitations, or other personal matters.</i></p>
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